

Naperville 203 School Improvement Summary and Plan

School SIP Summary of Progress SY23

Academic
<p>SY23 Goal(s):</p> <ul style="list-style-type: none"> By the Spring of 2023, 74% of Prairie students will meet their growth projection from fall to spring on NWEA MAP Math. By the Spring of 2023, 68% of Prairie students will meet their growth projection from fall to spring on NWEA MAP Reading.
<p>Accomplishment: Staff engaged in three different professional learning opportunities over the course of the 22-23 school year to enhance instruction and support student learning as well as engagement. Staff partnered with our Reading Specialists to boost classroom instruction in Word Study, helping educators grasp language intricacies and bolster student literacy. Across all subjects, teachers dove into professional learning with our Learning Support Coach about effective writing instruction, aiming to empower both themselves and their students in expressing ideas. Additionally, staff engaged in professional learning with our math specialist focused on enhancing math fluency, ensuring students develop strong problem-solving skills and a solid grasp of numbers. Furthermore, the math specialist worked with staff on effective math instruction and key components of the math block.</p> <p>Accomplishment: A building schedule was developed and rolled out that allowed for the incorporation of a MTSS block providing time for staff and specialists to work with students on supporting lagging skills or providing extension opportunities in both academic areas as well as in SEL. This additional time was also incorporated into the current 2023-2024 building schedule.</p> <p>Accomplishment: Staff engaged in multiple data reviews in multiple areas (math, reading and SEL) to plan instruction and support student needs. Data reviews included not only grade level staff but also building specialists, LSC, SSC and administration.</p>
SEL/Sense of Belonging
<p>SY23 Goal(s):</p> <ul style="list-style-type: none"> Prairie School will promote a safe and positive school climate by developing the social-emotional core competencies of students and staff and a culture of belongingness that ensures all people consistently feel valued, respected, included, safe, and contributing members of the Prairie community.
<p>Accomplishment: Through the strategic implementation of surveys, recognition initiatives, and active participation in professional learning, we successfully increased staff morale and fostered a heightened sense of belonging. By valuing their insights through regular surveys,</p>

acknowledging their contributions, and nurturing their growth through meaningful learning opportunities, we continue to cultivate a school community where every team member feels valued, engaged, and an integral part of our shared journey.

Accomplishment: As another step in our commitment to providing a well-rounded and caring educational experience for our students, we introduced a check-in/check-out program for identified students in need of additional SEL support. This program connected students with a trusted adult in the school, giving them a safe space to connect with a trusted adult to set them up for success. By offering this program, we're helping students not only with their emotional needs but also making sure they have someone reliable to talk to while they're at school.

Accomplishment: Current Panorama data indicates 77% of students feel a sense of belonging to the school community. Additionally, we were able to develop a tool to measure how our students in K, 1, and 2 felt about their sense of belonging and overall safety at Prairie. Data indicate that students overwhelmingly felt a strong sense of belonging and feeling of overall safety.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

- *Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning*
- *Ensure teacher clarity and articulated success criteria for all lessons*
- *Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.*

Building Specific: Rationale for the Instructional Targets:

- Current MAP data indicates only 56.2% of students are meeting their fall to spring growth target in literacy.
- Current MAP data indicates only 55.7% of students met their fall to spring growth target in mathematics.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: By the spring of 2026, 82% of students will meet or exceed expected achievement on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- **2023-2024**
 - 58% of all students will meet their literacy growth target on NWEA MAP
 - 59% of students with IEPs will meet their literacy growth target on NWEA MAP
 - 80% of all students will consistently score a secure on classroom and benchmark assessments

- **2024-2025**
 - 60% of all students will meet their literacy growth target on NWEA MAP
 - 61% of students with IEPs will meet their literacy growth target on NWEA MAP
 - 80% of all students will consistently score a secure on classroom and benchmark assessments
- **2025-2026**
 - 62% of all students will meet their literacy growth target on NWEA MAP
 - 63% of students with IEPs will meet their literacy growth target on NWEA MAP
 - 80% of all students will consistently score a secure on classroom and benchmark assessments

Math Benchmarks

Math 3-year Assessment Goal: By the spring of 2026, 76% of students will meet or exceed expected achievement on the mathematics section of the IAR assessment.

Math Benchmarks for Success:

- **2023-2024**
 - 57% of all students will meet their math growth target on NWEA MAP
 - 58% of students with IEPs will meet their math growth target on NWEA MAP
 - 80% of all students will consistently score a secure on classroom and benchmark assessments
- **2024-2025**
 - 59% of all students will meet their math growth target on NWEA MAP
 - 60% of students with IEPs will meet their math growth target on NWEA MAP
 - 80% of all students will consistently score a secure on classroom and benchmark assessments
- **2025-2026**
 - 61% of all students will meet their math growth target on NWEA MAP
 - 62% of students with IEPs will meet their math growth target on NWEA MAP
 - 80% of all students will consistently score a secure on classroom and benchmark assessments

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- *Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.*

Rationale for the Instructional Targets:

- Current data indicates 77% of students feel a sense of belonging to the school community.

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal: By the spring of 2026, 86% of students will have a sense of belonging at Prairie Elementary school as measured on the Panorama Survey.

SEL Benchmarks for Success:

- 2023-2024 By the spring of 2024, 80% of students will have a sense of belonging at Prairie Elementary school as measured on the Panorama Survey.
- 2024-2025 By the spring of 2025, 83% of students will have a sense of belonging at Prairie Elementary school as measured on the Panorama Survey.
- 2025-2026 By the spring of 2026, 86% of students will have a sense of belonging at Prairie Elementary school as measured on the Panorama Survey.

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Increasing student belonging and social emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.